

# LALY JOSEPH, DVM, DNP, CNE, RN, C, MSN, ARNP, ANP-B.C, FNAP

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## I. EDUCATION

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### **Fairleigh Dickinson University, Henry P. Becton School of Nursing & Allied Health Teaneck, New Jersey**

**DNP - Doctor of Nursing Practice** 2009

*Dissertation:* "Use of Handheld Technology (PDA) and Reduction in Medication Errors."

**MSN – Master of Science in Nursing** 2002

(Education/Adult Nurse Practitioner Track) *Thesis:* "Caring Behaviors of Nurses"

**BSN – Bachelor of Science in Nursing** 1993

### **Bombay Veterinary College Bombay, India**

**DVM – Doctor of Veterinary Medicine** 1985

#### **Non-Institutional:**

Diversity Leadership Institute Scholar, AACN 2021

Experienced Nurse Faculty Leadership Academy Scholar (ENFLA) – Sigma 2019

End-of-Life Nursing Education Consortium (ELNEC), Core Update, MN 9/2017

End-of-Life Nursing Education Consortium (ELNEC), Geriatric course, OK 9/2016

Simulation as a Teaching Tool: Course Instructor, CMS (Harvard), UM, FL 5/2016

End-of-Life Nursing Education Consortium, ARNP course, CA 1/2016

End-of-Life Nursing Education Consortium Trainer, City of Hope, CA 6/2014

Disney's Approach to Leadership Excellence, Disney Institute 5/2013

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## II. ADMINISTRATIVE/TEACHING EXPERIENCE

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### **FLORIDA SOUTHERN COLLEGE, Ann Blanton Edwards School of Nursing & Health Studies, Lakeland, Florida**

**Dean & Professor** 7/2022 to present

### **MOUNT SINAI PHILIPS SCHOOL OF NURSING, New York, NY.**

**Interim Dean & Professor** 5/2022 to 6/2022

**Vice Dean & Professor** 9/2022 to 4/2022

**Senior Associate Dean & Professor** 1/2019 to 8/2022

**Diversity Officer** 1/2021 to present

Responsible for the overall administration of the educational programs and assists in the guidance and supervision of faculty and staff, cognizant of the philosophy, mission, standards, program outcomes, objectives, and policies to assure high standards for the school.

- Directly supervises all academic programs and subordinate academic leadership.
- Develops and annually updates short and long-range goals for the liberal arts and science, and nursing programs as part of the strategic plan.
- Identifies personnel needs as a part of the budget process and collaborates with the leadership team and faculty to select and recruit appropriate faculty and staff.
- Assigns and prepares faculty workload and contracts with projections and overall budget in collaboration with the leadership team.
- Takes a leadership role in completion of accreditation self-study, reports, and meetings/site visits related to accreditation and clinical partnerships, recently receiving a 10-year CCNE accreditation and Middle States Commission on Higher Education candidacy status.
- Selects, reviews and designs assessment tools aimed at enhancing the educational program and oversees the completion of academic components of the Program Evaluation Plan assuring that the annual assessment is completed and areas needing improvement are addressed.
- Reviews course syllabi and teaching materials to assure that faculty is using current and relevant evidence-based research in keeping with the essentials of the accrediting body.
- Plans strategically for the development of new academic programs, recent implementation of the Upward Mobility program for associate & diploma nurses to be employed full-time while completing their RN-BSN tuition free for a 2-year work commitment with the health system.
- Manages multiple priorities and acts as a change agent and leader of innovation, develops and implements action plans, responds to programs needs and meets deadlines.
- Continue a strong program of scholarship, research, and practice in areas of special expertise: adult health, gerontology, virtual simulation, and electronic documentation, and successfully created an academic practice partnership with the Mount Sinai health system to promote palliative and end-of-life care in the clinical practicum and new graduate residency program.
- Implemented and successfully threaded the End-of-Life Nursing Education Consortium ELNEC's Undergraduate/New Graduate foundation for primary palliative care education in caring for seriously ill patients throughout the curriculum in alignment with the AACN-endorsed primary palliative competencies.
- Team member in the application process for approval of an MSN/FNP program in primary care with the New York State Department of Education.
- Spearheaded the application to charter a chapter with Sigma Theta Tau International Honor Society of Nursing and successfully launched a new chapter, Alpha Beta Mu as the President & Delegate.
- Established successful international exchange partnerships with the University of Malaya, Kuala Lumpur, Malaysia and Bharathi Vidyapeeth University, Pune, India.
- Develops and implements diversity, equity, and inclusion initiatives to advance diversity and inclusion as core values and critical components of the school's culture.
- Integral team member of the Nursing Pathway Program to enhance the organization's talent pipeline by diversifying the RN workforce, increasing the recruitment of nursing positions, and educating and creating interest in nursing careers for high school students.
- Faculty liaison with the Arnhold Institute for Global Health, ICAHN School of Medicine at Mount Sinai and Kathmandu University, Nepal, to advance care, education, and research programs that will help improve the health and wellbeing of millions of people globally.

**UNIVERSITY OF MIAMI, School of Nursing & Health Studies, Coral Gables, Florida.**

<b>Assistant Professor of Clinical</b>	<b>10/2014 to 12/2018</b>
<b>Lead Course Coordinator</b>	
<b>Director- Graduate program</b>	<b>1/2018 to 12/2018</b>

Furnish classroom/online didactic and clinical instruction in the undergraduate, graduate, and doctoral nursing programs. Recruit, orient, develop, mentor, and evaluate program faculty; and supervise up to twenty clinical instructors/adjunct faculty.

- Integrated the use of mobile technology & virtual simulation with electronic documentation in the undergraduate nursing curriculum.
- Continue a strong program of scholarship, research, and practice in areas of special expertise: adult health, gerontology, virtual simulation and electronic documentation, and hospice and palliative nursing.
- Contribute as a key member of the SONHS Graduate and Undergraduate curriculum committee, Accreditation committee, Faculty Affairs committee, University Library and Resources committee, Vice-Chair of the Faculty School Council as well as Chair of the University Administrative Services committee.
- Oversight of the Adult Gerontology graduate program, streamlined the curriculum, and recruited faculty and resources.
- Won the Chapter Key Award for the first time in the Beta Tau Chapter history, as President of the Beta Tau Chapter, Sigma Theta Tau International Honor Society of Nursing.

**FAIRLEIGH DICKINSON UNIVERSITY, Teaneck, New Jersey. 8/2002 to 9/2014**

**Clinical Assistant Professor / RN-BSN-MSN Program Director. 8/2005 to 9/2014**

**Interim Associate Director**

**1/2013 to 12/2014**

Furnish classroom/online didactic and clinical instruction in the undergraduate, graduate, and doctoral nursing programs. Perform continuous development, review, and oversight of all facets of the program, including academic planning, curriculum management, scheduling, program evaluation and formulation of standards for student admission, progression, and graduation. Interview, advice, and counsel applicants. Recruit, orient, develop, mentor, and evaluate program faculty; supervise up to fifteen clinical instructors. Provide reports/self-studies for institutional accrediting bodies and prepare for site visits. Develop and evaluate clinical sites, track contracts, maintain clinical affiliation agreements and promote new facilities. Forge productive relationships with federal/state/local constituencies, accrediting agencies, nursing boards, clinical site staff, students, and alumni.

- Pioneered the use of mobile technology in the undergraduate nursing curriculum.
- Spearheaded a strong program of scholarship and practice in areas of special expertise: adult health, gerontology, hospice, and palliative nursing.
- Streamlined and updated the RN-BSN-MSN program curriculum.
- Established successful partnerships/affiliations with area hospitals for the recruitment of their associate degree RNs to the RN-BSN program.
- Contribute as a key member of the Nursing Alumni Association, Faculty Library Committee, University Honor's Program and Accreditation Committee, as well as Chair of the Curriculum Committee and Nursing Convocation Committee.
- Won the Chapter Key Award for the first time in the Epsilon Rho Chapter history, as president of the Epsilon Rho chapter, Sigma Theta Tau International Honor Society of Nursing.
- Served as a faculty mentor in the RWJF/NJNI *Faculty Preparation Program*.

**Clinical Instructor. 2002 to 2005**

Provided comprehensive instruction, supervision, mentoring and counseling to nursing students in the classroom, clinical sites, and skills laboratory.

- Renowned as a professional role model and representative of the School of Nursing.
- Plans & directs clinical experiences for students at various clinical sites.
- Provides direct supervision & evaluation of nursing students.
- Evaluates and provides documented feedback to students on level of performance based on course objectives and remediation for students when needed.

### **III. PROFESSIONAL EXPERIENCE**

**Adult Nurse Practitioner (per-diem), LIFESOURCE HOSPICE, Paramus, New Jersey. 3/2019 to 6/2022**

- Certification, treatment, consultation, collaboration, documentation, and development of clinical practice guidelines with an interdisciplinary team for hospice & palliative care patients.

**International Nursing Consultant, BHARATI VIDYAPEETH DEEMED UNIVERSITY, COLLEGE OF NURSING, Pune India 2017 to present**

- Consultation for curriculum development in the baccalaureate program

**International Nursing Consultant, UNIVERSITY OF MALAYA, Kuala Lumpur, Malaysia 2019 to present**

- Consultation for curriculum development in the baccalaureate program

**ARNP Excellence Consultant, PLAZA HEALTH NETWORK, North Miami, FL. 5/2016 to 2019**

- Development of ARNP practice guidelines, policies, and procedures for a LTAC.

**Adult Nurse Practitioner, ALLAF MEDICAL, Pembroke Pines, FL. 1/2018 to 12/2018**

- Treatment & consultation of adult clients in a pulmonary & internal medicine practice.

**Adult Nurse Practitioner, FAMILY PRACTICE, Pembroke Pines, FL. 5/2015 to 12/2018**

- Treatment & consultation of adult clients in a family medicine practice.

**Adult Nurse Practitioner, VA, Paramus, New Jersey. 1/2014 to 9/2014**

- Treatment & consultation of adult clients in long term care setting.

**Adult Nurse Practitioner, AMEDISYS HOSPICE & PALIATIVE CARE, New Jersey. 1/2014 to 5/2014**

- Certification, treatment, consult, collaboration, documentation, and development of clinical practice guidelines with an interdisciplinary team for hospice & palliative care patients.

**Adult Nurse Practitioner, LIFESOURCE HOSPICE, Paramus, New Jersey. 1/2012 to 9/2014**

- Provider of end-of-life care, with services including symptom and pain management, medical supervision, and therapy for those with a prognosis of six months or less.
- Recertify clients for hospice & palliative care and collaborate closely with an interdisciplinary team on patient treatment, consultation, documentation, and development of clinical practice guidelines.
- Recognized for compassionate patient care and deep expertise in adult health, gerontology, hospice, and palliative nursing.

**Adult Nurse Practitioner, LIFECHOICE HOSPICE, New Jersey. 1/2012 to 9/2014**

- Provider of end-of-life care, with services including symptom and pain management, medical supervision, and therapy for those with a prognosis of six months or less.

- Recertify clients for hospice & palliative care and collaborate closely with an interdisciplinary team on patient treatment, consultation, documentation, and development of clinical practice guidelines.
- Recognized for compassionate patient care and deep expertise in adult health, gerontology, hospice and palliative nursing.

**Adult Nurse Practitioner, NP ASSOCIATES, Parsippany, New Jersey. 2009 to 2014**

- Treatment & consultation of adult clients in long term care setting.

**Administrative Nursing Supervisor/Clinical Preceptor, HACKENSACK UNIVERSITY MEDICAL CENTER, Hackensack, New Jersey. 2009-2012**

- Responsible for making rounds on the units.
- Provide leadership for the specified patient care areas, the patient population of that area and the assigned staff.
- Responsible for systems function, staff education, performance, and patient care during hours of operation.

**Adult Nurse Practitioner, ENGLEWOOD ASSOCIATES, Englewood, New Jersey. 2004 to 2005**

- Treatment & consultation of clients in an internal medicine practice.

**Director of Education, Staff Development; Adult Nurse Practitioner; Administrative Nursing Supervisor; Staff Nurse/Charge, BARNERT HOSPITAL, Paterson, New Jersey. 1993 to 2004**

- Responsible for making rounds for the 200 - bed facility, checking acuity and staffing needs.
- Investigate/document incidents.
- Manage pharmaceutical operations and resolve facility maintenance problems.
- Provide in-service and education to staff nurses.
- Primary nurse/charge nurse on medical-surgical, oncology, urology, and intensive care units.
- Adult Nurse Practitioner in the Occupational health center

**Veterinarian, EAST VILLAGE VET, New York, New York. 1987 to 1991**

- Small animal practice.

**IV. LICENSURE/ CERTIFICATIONS**

Certified Nurse Educator (CNE), National League for Nursing  
 Registered Nurse, New York Board of Nursing, New Jersey Board of Nursing, Florida Board of Nursing  
 Advance Practice Nurse, New Jersey Board of Nursing, Florida Board of Nursing  
 Adult Nurse Practitioner, American Nurses Credentialing Center  
 Medical-Surgical Nursing, American Nurses Credentialing Center  
 Certifications: BLS, ACLS, Telemetry, Critical Care, Chemotherapy, Hemodynamic-Monitoring, Medical-Surgical & IV/Phlebotomy.

**V. PRESENTATIONS**

***Oral Presentations:***

*“Using Simulation in a “Round Robin” Pedagogical Strategy to Evaluate Undergraduate Nursing Students’ Assessment Skills” – accepted to present.*

- 8th World Congress on Nursing and Healthcare”, August 07-08, 2023, London, UK.

*“Academic-Practice Partnership: A Framework for Promoting Palliative and End-of-Life Care in Academic and Clinical Settings”* – accepted to present.

- Global Summit on Nursing Education, Nursing Trends 2023, Rome, Italy, April 10, 2023.

*“Evaluating undergraduate nursing students’ assessment skills using simulation in a “round robin” pedagogical strategy”*

- Sigma’s 33<sup>rd</sup> International Nursing Research Congress, Edinburgh, Scotland, July 24, 2022

*“Use of virtual simulation and electronic medical records to assess student nurses’ clinical documentation and critical thinking skills”*

- The Fourth Annual Tristate Regional Simulation Symposium, Mount Sinai, NY, Sept 25, 2020

*“Virtual simulation and electronic medical records to assess student nurses’ clinical documentation and critical thinking skills”*

- Sigma’s Virtual 31<sup>st</sup> International Nursing Research Congress, Abu Dhabi, UAE, Aug 31, 2020

*“End-of-Life course integration in the undergraduate curriculum to measure impact on student nurses’ knowledge”*

- NLN Nursing Education Research Conference, Washington, D.C, March 28, 2020.

*“Impact on Nursing Students’ Knowledge through Integration of an End-of-Life Course in the Undergraduate Curriculum”*

- Global Congress on Nursing and Healthcare, Kuala Lumpur, Malaysia, July 15-16, 2019

*“Using virtual simulation and electronic medical records to assess student nurses’ clinical documentation and critical thinking skills”*

- 29<sup>th</sup> International Nursing Research Congress, Melbourne, Australia, July 26<sup>th</sup>, 2018

*“Mobile technology Integration in Baccalaureate Nursing Education to promote Technological Competency and Reduce Medication Errors”*

- 28<sup>th</sup> International Nursing Research Congress, Dublin, Ireland, July 26<sup>th</sup>, 2017

*“Strengthening Nursing Education Through Mobile Technology Integration Thus Promoting Technological Competency and Medication Error Reduction”*

- Nursing Education Research Conference, Washington, D.C. April 2018

*“Theory and Practice of Nursing: Integrated Approach to Caring”*

- Bharati Vidyapeeth Deemed University, College of Nursing, Pune, India, International Conference: Enrich, Empower & Embrace Nursing, Feb 8-10<sup>th</sup>, 2017.

*“The Long-Term Care Dilemma: Which way to go?”*

- Greater Miami Chamber of Commerce, UM, Coral Gables, Dec 8, 2016

*“Palliative care and its implications in today’s health care system”*

- 43<sup>rd</sup> Biennial Convention, Sigma Theta Tau International Conference, Las Vegas, Nov 15, 2015.
- University of Miami, Coral gables, FL, July 6<sup>th</sup>, 2014

*“Reduction in Medication Error with the Use of PDA Technology”*

- Sigma Theta Tau’s 25th International Nursing Research Congress, Hong Kong, China, July 25, 2014.

*“Nursing student’s use of mobile technology to reduce medication errors at the point of care”*

- Leadership Connection Conference 2016, STTI, Indianapolis, Sept 19<sup>th</sup>, 2016
- North American Indian Nurses Association, Chicago, Oct 21<sup>st</sup>, 2016

*“Reduction in Medication Error with the Use of PDA Technology”*

- 42nd Biennial Convention, Sigma Theta Tau International Conference, Indianapolis, Nov 18, 2013.
- National Indian American Nurses Association, Texas, Oct 28, 2010.
- Indian American Nurses Association, North & Central NJ Chapter, NJ, May 8, 2010.

*“Use of Handheld Technology (PDA) and Reduction in Medication Errors”*

- International Conference on Education and New Learning Technologies (IATED), Spain, April 26, 2011.

*“Using Handheld Devices in the Clinical and Classroom Setting”*

- Robert Wood Johnson Foundation, Collaborative Learning, Community, New Brunswick, NJ, April 16, 2010.

*“Restraint Policy”*, Barnert Hospital, Paterson, New Jersey, April 2002.

**Poster Presentations:**

*“End-of-Life course integration in the undergraduate curriculum to measure impact of student nurses’ knowledge”*

- Sigma’s Virtual 31<sup>st</sup> International Nursing Research Congress, Aug 31, 2020

*“Academic-Practice Collaboration: A Framework for Promoting Palliative and End-of-life Care in Clinical and Academic Settings”*

- 45th Biennial Convention, Sigma Theta Tau International Conference, Washington, DC, Nov 17, 2019

*“Undergraduate nursing students’ assessment skills were evaluated using simulation in a “Round Robin” pedagogy strategy”*

- IMSH, San Antonio, Texas, Jan 2019

*“Using virtual simulation and electronic medical records to assess student nurses’ clinical documentation and critical thinking skills”*

- IMSH, San Antonio, Texas, Jan 2019

*“Mobile technology Integration in Baccalaureate Nursing Education to promote Technological Competency and Reduce Medication Errors”*

- 44th Biennial Convention, STTI, Indianapolis, Indiana, Oct 30<sup>th</sup>, 2017

*“Use of Handheld (PDA) Technology & Reduction in Medication Errors”*

- Nursing Consortium of South Florida, Davie, FL, Sept 25, 2015
- St. Elizabeth College of Nursing, New Jersey, Oct 16, 2013.
- Hackensack University Medical Center, Hackensack, NJ, Oct 28, 2009.



- Fairleigh Dickinson University, Teaneck, NJ, April 2, 2009.

“A Holistic Approach in Identifying Nursing Diagnosis”

- St. Elizabeth College of Nursing, NJ, Oct 16, 2013.
- 39th National Conference, Villanova University, Oct 26, 2012.
- APN Conference, Hackensack University Medical Center, NJ, Oct. 27, 2012.
- Research Day- Sigma Theta Tau–Epsilon Rho, Fairleigh Dickinson University, NJ, March 3, 2012.

## **VI. PUBLICATIONS**

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Everett-Thomas, R., **Joseph, L.**, & Trujillo, G. (2022). Evaluating undergraduate nursing students’ assessment skills using simulation in a “round robin” pedagogical strategy. *International Forum for Nursing and Healthcare Journal*, 6, 50-56.

Everett-Thomas, R., **Joseph, L.**, et al. (2022). Creating an Academic-Practice Partnership is Key during a Pandemic. *International Forum for Nursing and Healthcare Journal*, 6, 10-13.

Everett-Thomas, R., **Joseph, L.**, & Trujillo, G. (2021) Using virtual simulation and electronic medical records to assess student nurses’ clinical documentation and critical thinking skills. *Nursing Education Today* 99.

**Joseph, L** (Aug 2020). Virtual simulation and electronic medical records to assess student nurses’ clinical documentation and critical thinking skills. STTI, *Virginia Henderson Global Nursing e-Repository*: <http://hdl.handle.net/10755/21180>

**Joseph, L** (Aug 2020). End-of-Life Course Integration in the Undergraduate Curriculum to Measure Impact on Student Nurses’ Knowledge. STTI, *Virginia Henderson Global Nursing e-Repository*: <http://hdl.handle.net/10755/20962>

**Joseph, L** (March 2020). Impact on Nursing Students’ Knowledge Through Integration of an End-of-Life Course in the Undergraduate Curriculum STTI, *Virginia Henderson Global Nursing e-Repository*: <http://hdl.handle.net/10755/20092>

Huston, Carol L.; Meaux, Julie B.; **Joseph, Laly**; Rea, Abigail S.; Cox, Catherine Wilson; Stark, Debra M.; Kipnis, Gayle J.; Lewis, Lisa S.; DIno, Michael Joseph; Kelly, Michelle M. (Nov 2019). Academic Leadership Development: The Experienced Nurse Faculty Leadership Academy (ENFLA) Cohort III Outcomes. STTI, *Virginia Henderson Global Nursing e-Repository*: <http://hdl.handle.net/10755/19039>

**Joseph, L** (Oct 2019). Academic-Practice Collaboration: A Framework for Promoting Palliative and End-of-Life Care in Academic and Clinical Settings. STTI, *Virginia Henderson Global Nursing e-Repository*; <http://hdl.handle.net/10755/18804>

**Joseph, L** (2018). Ayurvedic Medicine: Implications for Nursing. *International Forum for Nursing and Healthcare*. Aug (2): 6-9.

**Joseph, L.** & Thomas, R. (2018). Integration of an End-of-Life care course in the undergraduate curriculum and its impact on nursing students’ knowledge towards end-of-life care. *International Forum for Nursing and Healthcare*. Aug (2): 35-37.

**Joseph, L.** (2018). Strengthening Nursing Education Through Mobile Technology Integration Thus Promoting



Technological Competency and Medication Error Reduction. STTI, *Virginia Henderson Global Nursing e-Repository*. <http://hdl.handle.net/10755/623964>

Everett-Thomas, R., Brito, Y., & **Joseph, L.** (2018). Nurses are Vital to Improving Clinical Integrity and Clinical Documentation in Hospitals. *J Nurs Healthcare Manag* 1: 105

**Joseph, L.** (2017). Use of Mobile Technology to Reduce Medication Errors at the Point of Care. *NAINA Journal of Nursing*. Oct (2): 16-18.

**Joseph, L.** (2017). Integration of Palliative and End-Of-Life Care Content to Strengthen the Undergraduate Nursing Curriculum: A Literature Review. *International Forum for Nursing and Healthcare*. Aug (1): 22-25.

Owusu, B., Dubuisson, M., & **Joseph, L.** (2017). Nurse Practitioner Facilitated Hypertension Medication Adherence Improvement for African Americans: A Literature Review. *International Forum for Nursing and Healthcare*. Aug (1): 18-21.

Williams, J., Gonzalez-Guarda, R., Halstead, V., Martinez, J., & **Joseph, L.** (2017). Disclosing Gender-Based Violence during Health Care Visits: A Patient Centered Approach. *Journal of Interpersonal Violence*. July 1-22.

**Joseph, L.** (2017). Mobile Technology Integration in Baccalaureate Nursing Education to Promote Technological Competency and Reduce Medication Errors. STTI, *Virginia Henderson Global Nursing e-Repository*. <http://hdl.handle.net/10755/623098>

Albuja, L., Cianelli, R., Anglade, D., D., Owusu, B., **Joseph, L.**, Salisman, S., & Ferrer, L. (2017). Women's and Healthcare Workers' Beliefs and Experiences Surrounding Abortions: The Case of Haiti. *Journal of Nursing Scholarship*, 49(2), 170-176.

**Joseph, L.** (2017). Theory and Practice of Nursing: Integrated Approach to Caring. *International Conference Journal*. College of Nursing, Pune, India.

**Joseph, L.** (2016). Medication error reduction using PDA technology by nursing students at the point of care. STTI, *Virginia Henderson Global Nursing e-Repository*. <http://hdl.handle.net/10755/620391>

Salani, D, Zdanowicz, M & **Joseph, L** (2016). Heroin Use. *Journal of Psychosocial Nursing and Mental Health Services*. 54(6), 30-37.

Owusu, B., & **Joseph, L.** (2015). LB-AAW: A Lifestyle Intervention Diabetes Prevention Program for African American Women delivered in Primary Care Settings by Nurse Practitioners. *The UPNAAI Nursing Journal*, 13(1), 33-35.

Leconte, G., **Joseph, L.**, & Guttman, M. (2014). Exploring the boundaries of palliative & hospice nursing. *The UPNAAI Nursing Journal*, 11(1), 45-46.

Hatch, J., **Joseph, L.**, & Guttman, M. (2014). Yoga & its benefits on chronic lower back pain. *The UPNAAI Nursing Journal*, 9(1), 35-39.

**Joseph, L.**, & Guttman, M. (2011). Use of handheld technology & reduction in medication errors. *The UPNAAI Nursing Journal*, 7 (1), 42-45.

**Joseph, L.** (2011, June). Nursing's Next Generation: A look at nursing programs in Bergen County colleges. (201) *Health Magazine*.

**Joseph, L.** (2007). Caring behaviors of nurses. *Nurse.com*, Jan 2007.

**Joseph, L.** (2002). Restraint Policy. *Barnert Newsletter*.

#### **Editorial Review Board, CME, National Kidney Foundation**

- Kidney & Transplant Symposium (CEU Accredited). August 2017.
- Chronic Kidney Disease and Cardiovascular Disease: Best Practices to Improve Outcomes (CEU Accredited). January 2017.
- A PCP's Guide to CKD Detection and Delaying Progression (CEU Accredited). Sept 23<sup>rd</sup>, 2016
- CKD Inform: Early Detection and Prevention (CEU Accredited). August 2016.
- Management of Secondary Hyperparathyroidism in Chronic Kidney Disease (CEU Accredited). May 12<sup>th</sup>, 2016
- The ESRD Core Survey: Working Together to Improve Care (CEU Accredited). Nov 2015
- Getting Ahead of Metabolic and Mineral Disturbances in the Management of CKD (CEU Accredited). May 2015
- CKD-The Cardiac-Kidney-Diabetes connection (CEU Accredited). March 2011
- National Kidney Foundation Urology Lectureship (CEU Accredited). January 2009
- Kidneys for Life (CEU Accredited), June 2009
- National Kidney Foundation Spring Symposium, (CEU Accredited). April 2008

#### **Book & Chapter Reviewer, Lippincott Williams & Wilkins**

- Kee, Marshall: Clinical Calculations: With Applications to General and Specialty Areas, 9e, January 2018.
- Bates' Nursing Guide to Physical Examination, 2<sup>nd</sup> ed, January 2016.
- McEwen: Theoretical Basis for Nursing, 6<sup>th</sup> ed, September 2015
- Taylor and Spark's Nursing Diagnosis Reference Manual, 3<sup>rd</sup> ed, June 2015
- NCLEX-RN Questions & Answers Made Incredibly Easy by Lisko, 6<sup>th</sup> ed, May 2015
- Study Guide for Fundamentals of Nursing by Carol Taylor, 8<sup>th</sup> ed, Jan 2014
- Gerontological Nursing by Charlotte Eliopoulos, 8<sup>th</sup> ed, Chapters 1-12, May 2014

#### **Abstract Reviewer**

- Advisory Board, National Indian Nurse Practitioners Association of America 2023-present
- Advisory Editor, Malaysian Journal of Qualitative Research 2021-present
- National Academies of Practice 2020-present
- Nursing Consortium of South Florida 2015-present
- National Association of Indian Nurses of America (NAINA) 2012-present

#### **VII. RESEARCH & GRANTS**

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Project Director - HRSA's Nursing Workforce Diversity (NWD) 2.5 million Program Grant - Workforce Inclusion in Nursing (WIN) Program, 2019- present

Integration of a Palliative and End-of-Life care course in the undergraduate curriculum and its impact on nursing students' knowledge and attitudes towards end-of-life care, 2018  
 Using a simulated electronic medical record system to evaluate clinical documentation among student nurses and other healthcare providers, 2018  
 Co- Investigator, Minority Older Women Living with HIV 1 million Grant, 2017  
 Incorporation of handheld technology in the undergraduate nursing curriculum, 2014  
 Exploring the boundaries of palliative & hospice care, 2014  
 Yoga & its benefits on chronic lower back pain, 2013  
 A Holistic approach in identifying nursing diagnosis, 2012  
 Use of handheld technology (PDA) and reduction in medication errors, 2009  
 Provost Seed Grant, Doctoral Dissertation, 2008  
 Caring behaviors of nurses, 2002

### **VIII. DISSERTATION/THESIS**

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Doctoral "Use of handheld technology (PDA) and reduction in medication errors". 2009  
 Masters "Caring Behaviors of Nurses". 2002

### **IX. PROFESSIONAL ACTIVITIES**

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#### **PROFESSIONAL ORGANIZATIONS**

Sigma Theta Tau International Honor Society of Nursing-Alpha Beta Mu President, Delegate & Member	2022-present
AACN Diversity, Equity & Inclusion Leadership Network (DEILN), Member	2021-present
National Academies of Practice-Academy of Nursing Distinguished Fellow & Practitioner	2019-present
National Organization of Nurse Practitioner Faculties, Member	2014-present
Sigma Theta Tau International Honor Society of Nursing-Beta Tau, Past President & Member	2014-present
Florida Nurses Association, Member	2014-present
United Nations NGO Human Rights & HIV/AIDS Committee, Delegate	2009-present
National League of Nursing, Member	2004-present
National Kidney Foundation, Editorial Review Board, Member	2000-present
American Academy of Nurse Practitioners, Member	1999-present
Sigma Theta Tau International Honor Society of Nursing- Epsilon Rho, Past President, Member & Delegate	1993-present
National Association of Indian Nurses of America, Board Member	2012-present
National Association of Indian Nurses of America, Editorial/Journal Chair	2017-present
Indian Nurses Association of South Florida, Member	2015-present
Nursing Consortium of South Florida, Volunteer	2014-present

#### **UNIVERSITY MEMBERSHIPS**

##### **Mount Sinai Philips School of Nursing**

Faculty Organization, Chair  
 Faculty Development/Mentoring Committee, Chair  
 Appointment, Retention & Promotions Committee, Chair  
 Accreditation Committee, Chair

Nursing Council on Diversity, Mount Sinai Health System  
Planning Committee, Tristate Regional Simulation Symposium

**University of Miami**

Faculty School Council, Vice Chair  
Administrative Services Committee, Chair  
Library and Information Resources Committee  
Undergraduate & Graduate Curriculum Committee  
Faculty Affairs Committee  
Patient Safety Awareness Committee

**Fairleigh Dickinson University**

Member, Nursing Alumni Association Member,  
Faculty Library Committee  
Member, University Honor's Program  
Member, Accreditation Committee  
Chair, Curriculum Committee  
Chair, Nursing Convocation Committee  
Director, RN-BSN-MSN Program  
President, Sigma Theta Tau International Honor Society, Epsilon Rho Chapter  
Delegate, United Nations NGO Committee on HIV/AIDS  
Delegate, United Nations NGO Committee on Human Rights  
Advisor/Mentor/Chair, Undergraduate, Graduate, & Doctorate students

**X. HONORS & AWARDS**

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National Honor Society	1993
Sigma Theta Tau International Honor Society	1992
Academic Honors, Fairleigh Dickinson University	1992, 1993
Sutcliffe Scholarship, Fairleigh Dickinson University	1991
C. R. Bard Scholarship, Fairleigh Dickinson University	1990
Provost Seed Grant Award	2009
Teacher of the year award	2011
Honorable Mention Award	2013
Milbank Foundation Scholarship for ELNEC	2016
Resource Person Award, International Conference, India	2017
Distinguished Fellow & Practitioner, National Academies of Practice	2019
Phillips Family Memorial Leadership Development Award	2019-present

**XI. COURSES TAUGHT**

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**Mount Sinai Philips School of Nursing**

End-of-Life Nursing Education Consortium (ELNEC) Courses  
Leadership & Management  
Health Care Policy

**University of Miami**

***Doctorate:***

Population Based Health Care & Health disparity  
Health Systems Development & Leadership Practice Immersion

***Graduate:***

Concepts in Advanced Practice Nursing  
Adult Health Primary care (Gerontology)

***Undergraduate:***

Fundamentals of Nursing Practice: Adult Health 1 (Lead Coordinator)  
Evidence-Based Nursing Practice

**Fairleigh Dickinson University**

***Doctorate:***

Health Care Systems & Policy  
Advanced Leadership  
Health Disparities & Social Justice  
Dissertation/Capstone Project

***Graduate:***

Introduction to Advanced Nursing Roles, Theories & Research  
Evidence-Based Research  
Advanced Pathophysiology  
Advanced Health Assessment  
Human Genetics  
Holistic Caring Modalities  
Master's Project Seminar/master's Thesis  
Primary Care-Adult-Gerontology  
RN-BSN-MSN Coordinator

***Undergraduate:***

Fundamentals of Nursing, Course Coordinator  
Medical-Surgical Nursing, Course Coordinator  
Health Assessment  
Leadership & Health Care Management  
Evidence-Based Nursing Research  
Pathophysiology  
RN-BSN Coordinator

***New Courses Developed:***

Preview of Professional Nursing (1<sup>st</sup> year nursing students)  
Med Math: Calculating Drug Dosages  
Professional Nurse in the 21st Century (RN-BSN program)  
Palliative/End-of-Life Care

***SKILLS:***

Microsoft Office (Word, Excel & PowerPoint)  
Epic-Credentialed Trainer

Languages: Fluent in Malayalam, Hindi & Marathi.

***COMMUNITY ACTIVITIES (Volunteer):***

Nursing Consortium of South Florida

National Association of Indian Nurses of America-ELNEC courses

NCLEX PREP for foreign graduates

